

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: PARKS & RECREATION AREAS MANAGEMENT


CODE NO.: FOR 310-4 SEMESTER: V

PROGRAM: INTEGRATED RESOURCE MANAGEMENT TECHNOLOGY

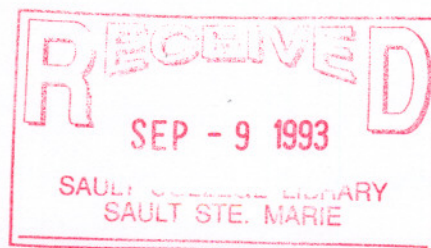
AUTHOR: WARREN ROBERTSON

DATE: AUGUST 1993 PREVIOUS OUTLINE DATED: NEW

APPROVED:


DEAN, SCHOOL OF SCIENCES &
NATURAL RESOURCES

Sept 8/93
DATE



PARKS & RECREATION AREAS
MANAGEMENT

FOR 310-4

COURSE NAME

COURSE NUMBER

TOTAL CREDIT HOURS: 4

PREREQUISITE(S):

I. PHILOSOPHY/GOALS:

This course will introduce students to the management and operation of campgrounds, day use areas and trails in provincial, national and municipal parks. It will also deal with back country recreation, wilderness area, and protection management and planning. The course includes field trips to several park facilities, assigned readings and assignments.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will be able to:

1. Recognize and suggest workable solutions for a number of management and operational problems in campgrounds and day-use and back country areas.
2. Analyze and interpret park management plans and the planning process involved.
3. Demonstrate a working knowledge, through tests and projects, of each of the areas visited.
4. Submit essays demonstrating an understanding of the wilderness philosophy and history of recreational areas in North America.

III. TOPICS TO BE COVERED:

- Park Management Plans and the Planning Process
- Recreational carrying capacity
- Back country management
- comparison of structures of Ontario Provincial Parks and Canadian Parks Service
- History and philosophy of parks research project and report
- Wilderness essay based on Sand County Almanac (A. Leopold)
- Visits to the following areas:
 - . Pancake and Lake Superior Provincial Parks
 - . Sault Heritage Canal
 - . Sault Region Conservation Authority
 - . City of Sault Ste. Marie Parks Department
 - . District Access Points
 - . Fort St. Joseph National Historic Park
 - . Voyageur Trail

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IV. EVALUATION METHODS:

Projects and Assignments	40%
Tests and Quizzes	50%
Participation	10%
	<u>100%</u>

A+ - 90%

A - 80%

B - 70%

C - 60%

V. REQUIRED STUDENT RESOURCES: None

VI. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.